2014 Survey Package includes:

- Survey support from AASB with real-time feedback on school participation
- Option of custom questions for your district or school
- Option of preliminary results (soon after survey completion)
- Board, staff, student, community results workshops

AASB's trained facilitators provide engaging, hands-on workshops to help schools and communities move from data to action.

2014 Survey Window: February 3- April 4, 2014. Registration opens mid-November. Contact Jenni Lefing at jlefing@aasb.org or 907-463-1660 for more information.

To learn more about the research behind school climate, or to read our statewide report, please visit: www.alaskaice.org and click the School Climate and Connectedness link.

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Participation

Over **29,000** students and **6,000** staff participated in the 2013 SCCS.

Over 90% of Alaska districts have participated in AASB's School Climate and Connectedness Survey since 2006.

Alaska Gateway	Hoonah	Nome
Aleutians East	Hydaburg	North Slope
Anchorage	Iditarod	Northwest Arctic
Annette Island	Juneau	Petersburg
Bering Strait	Kake	Pribilof Islands
Bristol Bay	Kashunamuit	Sitka
Chatham	Kenai	Southeast Island
Chugach	Ketchikan	Southwest Region
Copper River	Klawock	Tanana
Cordova	Kodiak	Unalaska
Craig	Kuspuk	Valdez
Denali	Lake & Peninsula	Wrangell
Delta-Greely	Lower Kuskokwim	Yakutat
Dillingham	Lower Yukon	Yukon Flats
Fairbanks	Matanuska-Susitna	Yukon Koyukuk
Galena	Nenana	Yupiit
Haines		

Positive Climate + Strong Connections = Higher Student Achievement

2014 School Climate & Connectedness Survey

Association of Alaska School Boards
Advocates for Alaska's Youth

The School Climate and Connectedness Survey was created for AASB by the American Institutes for Research® with funding from the U.S. Department of Education.

What is the School Climate and Connectedness Survey?

SCCS is AASB's annual statewide survey that measures how staff and 5th-12th grade students view their school climate and how connected students feel to adults and their peers.

Create a climate that fosters connections.

Creating climates that foster connectedness leads to positive educational outcomes in school attendance, higher grades and test scores and higher graduation rates. Students who have strong and positive connections to school are less likely to engage in risky behaviors.[1]

[1] *Centers for Disease Control and Prevention. School Connectedness: Strategies for Increasing Protective Factors Among Youth. Atlanta, GA: U.S. Department of Health and Human Services; 2009.*

Putting the data to good use

"As a principal I value our SCCS results because we have measurable scales that help us fine tune where we need to improve school climate. Staff reviews the data and together we decide on specific action steps. Over the past few years we have focused on safe schools by reducing bullying and creating a warm and caring environment for students to learn and thrive. SCCS data help us gauge our progress."

Molly Yerkes, Principal,
Dzantik'i Heeni Middle School, Juneau

"We so much appreciate AASB's Climate Survey: we use the data in strategic planning, evaluating leadership, measuring program results, improving school climate, and it's invaluable to Advisory School Boards in improving community-school relationships."

Dr. Norman Eck, Superintendent,
Northwest Arctic Borough School District

Critical requirements for students to feel connected:

- High academic rigor and expectations
- Support for learning
- Positive adult-student relationships
- Physical and emotional safety[2]

[2] *School Connectedness. Improving Students' Lives. Robert Blum, MD, MPH, PhD.*